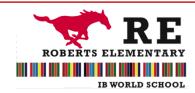
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Parent Guide to 3rd Grade



What should my child know before entering 3rd Grade?

LANGUAGE ARTS	MATH
Read independently for a sustained period of time and summarize what was read Use context clues, prefixes, suffixes, antonyms, and synonyms to determine the meaning of words Identify, read, and spell at least 300 high-frequency words Basic knowledge of different genres: informational text (expository, procedural, persuasive) and drama Identify the topic and main idea in a text and locate clearly stated facts Describe the order or sequence of events in a text and use text features to locate information Follow written multi-step directions Describe main characters in drama and identify the elements of dialogue Make inferences about text and support understanding with evidence from the text Retell important events in stories in order and make connections to own experiences Writing Understand and use pronouns Write brief stories that include a beginning, middle, and end Write short letters with ideas in sequence and use conventions Write persuasive statements about issues that are important to the student	 □ Partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words □ Compose two-dimensional shapes and three-dimensional solids □ Decompose two-dimensional shapes □ Model, create, and describe contextual multiplication and division situations □ Use concrete models of square units to find the area of a rectangle □ Solve one-step and multi-step word problems □ Generate and solve problem situations for a given mathematical number sentence □ Calculate how money saved can accumulate into a larger amount over time □ Explain that saving is an alternative to spending □ Distinguish between a deposit and a withdrawal □ Identify examples of borrowing or lending □ Differentiate between producers and consumers and calculating the cost to produce a simple item □ Tell time to the minute □ Addition and subtraction fact fluency
BEYOND ACADEMICS	HOW CAN I HELP MY CHILD LEARN AT HOME?
Social & Emotional Behavior Know age and birthday, parents' phone number(s) Follow multi-step directions Regulates own behavior with occasional reminders or assistance from the teacher Remains focused on engaging group activities for up to 30 minutes at a time Able to express feelings in a complete sentence Assumes roles and responsibilities as part of classroom community Initiates problem-solving strategies and seeks adult help when necessary Demonstrates empathy and caring for others Understand different situations calls for different reactions Unpack and pack own backpack	 Create a high-frequency word flash card game to quiz your child daily After reading or listening to a story, ask your child to find ways the characters or plots are similar to their life Use an interactive app on electronic devices to support learning at home (check houstonisd.org for digital resources) Encourage your child to follow written directions by cooking a new recipe with them and having them write down the recipe Create a daily routine at home that includes independent reading time for the family Encourage your child to write in a journal daily